



Statement on the use of the 16-19 Tuition funding

Academic year 2020/21

As required by the Education and Skills Funding Agency (ESFA) and detailed in their document “16-19 tuition fund”, we are publishing this statement to explain how we will use the allocated funding allocated to Great Baddow High School.

A number of individuals were unable to access learning during the restrictions placed in lockdown for a variety of reasons, including technical, emotional and home situations. Eligible students will be those who have been identified as being disadvantaged as per the guidance. Priority will be given to students who have not yet achieved a Grade 5 in Maths or English as these will fundamentally underpin their success at Level 3 courses.

The funding will be allocated to curriculum areas, prioritising English and maths, to support small groups of students (no greater than 5 students) who have shown since returning to school that they have gaps in their knowledge; a need to improve in specific areas or need more time with subject specialists. In cases where the emotional welfare is limiting the learning of these disadvantaged pupils, support will be given additionally to ensure they can access the academic rigour required. Tuition and support may be delivered using a blend of online and onsite delivery.

The Great Baddow High school is committed to ensuring that the tuition fund is used in accordance with the Governments guidance on the 16-19 Tuition Fund by:

- Producing this statement setting out how the fund will be used and ensuring that this statement is available on the school website.
- Recording the use of the fund, including references to individual students as well as details as to the number of hours of tuition they received
- Delivering the extra tuition and spend the allocated funds in the academic year 2020/21.