



GBHS Remote Education Provision

Remote Learning refers to learning that is completed away from the physical school building. As a result of the Covid-19 pandemic, many children will be required to learn remotely during the academic year 2020-21. The overall purpose of blended learning (an approach to education that combines online educational material and opportunities for interaction online with traditional classroom methods) is to minimise the disruption to students' education through providing access to learning that mirrors what would have been provided in school. The contents of this page aim to provide you with all the key information you need to support your child's remote learning, during self-isolation or in the event of a lockdown.

Our remote learning will be adapted as appropriate in response to the feedback we receive from parents and students via surveys and day to day communications.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to mirror the curriculum your child would experience in school where possible and appropriate. Learning at home remotely, should feel familiar and reflect the approach students would adopt when in school.
- We have made some adaptations in some subjects; teachers continuously reflect on the planned curriculum and sequence of lessons and the delivery of lessons as and when appropriate.
- Practical subjects will adapt the learning to the students' home surroundings and make work accessible to all.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We will continue to deliver 5 lessons a day. Students continue to follow their school timetable.

Lessons have been reduced in length to 45 minutes to enable students and staff frequent screen breaks.

Students should take their lunch and break at the planned times in the school day. We understand that students work at differing rates and where possible and appropriate extension work will be made available.

Students should not spend more than 45 minutes on the work taught/set for one lesson.

The key focus is for students to maximise their effort and engagement balancing this with their wellbeing.

Students will not be set homework in addition to learning from home lessons; however, where appropriate additional tasks / opportunities for further learning will be signposted for students.

Timings:

Lessons begin at:

	Year 7 & 8	Year 9 & 10	Year 11, 13	Year 12
Period 1	9.25 am	9.25 am	9.25 am	9.25 am
Period 2	10.35 am	10.20 am	10.35 am	10.20 am
Period 3	11.30 am	11.30 am	11.30 am	11.30 am
Period 4	1.05 pm	12.30 pm	1.05 pm	12.30 pm
Period 5	2:00 PM	2:00 PM	2:00 PM	2:00 PM

Accessing Remote Education

How will my child access any online remote education you are providing?

KS3 & 4: The lesson outline will be set on Satchel 1 (SMHW)

KS5: The lesson outline and resources will be set on EduLink

Teachers will teach live lessons and give live support on 'Microsoft Teams.'

Teachers will adopt a combination of approaches depending on the subject and content being taught, this could include 'live teaching' and/or setting work/a lesson on SMHW/EduLink, being available for questions and answers on teams to support learning.

Teachers will be on a rota on site to supervise children of key groups. Please note that when a teacher is in school, they will not be able to deliver live teaching and work will be set on our online platforms.

To support the learning of all students, teachers who teach 'live' with visual/audio/chat functions will record these lessons/sections of lessons. These recordings will be saved into the class team and will enable all students to access the lesson to listen to the teacher input and where appropriate the discussion / questions asked in the lesson to support their learning and understanding.

This recorded information will be held in the class team for 20 days; this will not only support current learning but also act as a point of reference for future learning.

Students can submit work via SMHW / Email/ Teams to teachers or via the additional, familiar online platforms we use.

Additional online platforms:

- Maths watch
- EduCake
- GCSE Pod
- My Maths
- Socrative

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Laptops have been loaned to students who we have been made aware have no or little access to technology.

- Parents have the opportunity to email/call our main reception / notify us via student surveys regarding access to technology. For enquiring about increase data allowances please complete this survey: Mobile Data Allowance Survey
- The school has allocated a range of devices that can enhance/provide internet connections at home. (for example, routers or dongles)
- Our team of IT support staff have been providing regular support and guidance to students and parents by telephone and email, helping them to overcome any issues they are having accessing remote learning.

Our aim is to facilitate technological access to learning for all our students during this period of time however in exceptional circumstances parents can discuss alternative means of providing learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- textbooks and reading books students have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Set work via online platforms.
- Microsoft forms.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to engage in the learning for each of their 5 lessons (KS3 & 4) and all lessons timetabled for KS5. This may be attending and engaging in 'live' teaching or completing the learning set on SMHW / Edulink.
- We recommend that students continue to follow and maintain their regular school day routine. Timings of lessons will continue to follow that experienced in the Autumn term.
- Once a week tutors will host a tutor time, this is an opportunity to share important information and catch up with peers and the tutor.

The HOY will make available each week an assembly, this will be recorded and viewed at the student's convenience.

Students have been taught how to navigate the platforms we use at GBHS, however parent support in terms of initial useability, monitoring engagement and the submission of work will enable their child to stay on top of their learning and workload.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Student engagement will be monitored each lesson by their subject teacher.
- Student engagement will be monitored every other week on a whole school basis.
- As a result of this monitoring students engaging/submitted 75% + in their lessons will receive a 'Well done' letter. Credits will continue to be awarded for engagement in lessons and work submitted alongside certificates for reaching credit milestones and Head teacher commendations.
- Parents will be contacted if students have not engaged/submitted work in 5 or more of their subjects over this monitoring period. The aim being to support parents in removing obstacles to learning and to encourage students to engage.
- Teachers will contact students if engagement is lacking and in turn parents if no impact is seen.
- HOY / SLT closely monitor the engagement of each year group and are proactive in communicating with parents to seek solutions and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

We should aim to replicate our normal good practice; not all work completed by students at home will be marked. Teachers will specify what is to be submitted and ensure feedback is received. Students engaging in 'live lessons' will receive verbal and written feedback in the lessons.

The quantity and type of feedback for submitted work will depend on the frequency of lessons and content being taught in each subject. Feedback will take many forms, individual, class feedback, self-assessment.

- Student response will continue to be led and directed by teachers. Live marking will also be used across the key stages.
- Our policy to FB remains in line with department policy and EATS should continue to be used for identified assessments.

Credits will continue to be awarded alongside milestone certificates and Head teachers' commendations.

We will continue to assess students work in line with the National Curriculum and GCSE grading system. Reports and termly grades will continue to be communicated to parents as indicated on the calendar.

Parents evenings will continue on our online platform EduLink.

Curriculum Evenings and presentations to support progress continue to be made available on EduLink and parents notified via email.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with EHCP will be invited to attend school and supported in school by our SEND team.
- Students who are identified as needing additional support will be offered support to enable them to learn from home and further to that invited to attend school.
- All students/parents can access support via their subject teacher, form tutor or HOY.
- Students who would receive additional support in school can continue to receive this support whether they are attending school or learning from home. Via our SEND / HI team.

Remote Education for Self-Isolating Students

Where individual students need to self-isolate, but the majority of their peer group remains in school, remote education is provided.

If my child is not in school because they are self-isolating, how will their remote education be delivered?

Remote education for self-isolating students will be delivered via our 'Microsoft Teams' platform.

Students should (health permitting) follow their normal school day (full lessons) and log into their 'Class Team' at the start of each lesson where the teacher will invite the student to join the lesson and access the school learning environment.

Where this is not possible or appropriate depending on the subject, content work will be emailed to the student to complete.

Teachers will indicate how they would like this submitted, via SMHW / email or another online platform.