

Great Baddow High School Pupil premium strategy / self- evaluation

1. Summary information					
Academic Year	18/19	Total PP budget	£203 120	Date of most recent PP Review	Jan '19
Total number of pupils		Number of pupils eligible for PP	222 (+1 forces)	Date for next internal review of this strategy	Sept '19

2. Current attainment/attendance				
	Pupils eligible for PP		All Pupils	
	17/18	16/17	17/18	16/17
Progress 8 score average	-0.39	-0.15	0.19	-0.08
Attainment 8 score average	36.3	42.5	51.7	48.4
Attendance	93.1	92.7		

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Literacy skills
B.	Low self-esteem/aspirations
C.	Parental engagement
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Serious external factors (e.g. health, background)

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improvement in outcomes for disadvantaged students	Increase in P8 score for group
B.		
C.		
D.		

5. Review of Expenditure

Academic year

2018/2019

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	Expected Cost
Increase staffing specifically in core subject areas (Ma/Eng/Sci)	Improvement in results in core subjects	Smaller group sizes leading to better teacher to student ratio. More capacity to analyse groupings and data and target interventions Results for GBHS disadvantaged students above national average for disadvantaged students in Ma and Sci. In school gap with English similar to all students. (Eng -0.53/-0.44; Ma-0.26/-0.39, EBacc -0.08/-0.50).	£164 554
Software to improve access to learning information	Improved awareness of work set (parents and students).	Software enabling parents/carers to engage better with the school and students' progress to be tracked more closely. Software utilised by parents to improve home/school communications	£5450
Alternative education provision for individuals	Ability for certain individuals to succeed in the correct environment	Individuals struggling to access the curriculum of a main stream school Students concerned remain in education throughout the year as the result of provision provided for disadvantaged students, for example alternative provider)	£16 647

ii. Targeted support			
Action	Intended outcome	What is the evidence and rationale for this choice?	Expected Cost
Department interventions (extra targeted tuition, supply of revision guides)	Improved outcomes at KS4	Targeted interventions as prescribed by HoDs for individual students or small groups. Provision of revision guides for KS4 cohort. All disadvantaged KS4 students received revision material for use in exam preparation. Targeted students received intervention sessions in maths/science through external agencies (E.g. Easter Maths revision course, PetXi, Strive for Five)	£10 000
One2one (or small group) tuition	Early support for those falling behind in KS3 maths/English	Small group tuition Targeted students who were falling behind made extra progress to their peers, helping them to catch-up with their classmates and progress path (see separate report).	£6 000
Targeted pastoral support for those with specific needs	Improved confidence, attendance and self esteem	Ensure students are well settled in the school environment and have the ability to learn. Support from both internal and external agencies Mental health/engagement of students accessing these provisions have improved markedly. Attendance of these individuals have also improved.	£52 498
iii. Other approaches			
Action	Intended outcome	What is the evidence and rationale for this choice?	Expected Cost
Assisting with payment for visits	Disadvantaged students able to attend non-essential visits	Ensure that students feel integrated within the school community and are afforded them the same experiences as others. Financial assistance given for students to attend school trips including Springtime in France, Geography (Walton-on-the Naze), Geography fieldwork and History (Berlin). Music tuition also provided for students expressing a high interest in this area.	£250

Raising aspirations visits	Improved aspirations and motivation in education	<p>Visits to higher education institutions to raise aspirations and show a potential path through education</p> <p>Students from all year groups carried out a university taster day to either Essex or Sussex Universities. Most students were highly enthused and inspired to aim for higher education afterwards.</p>	£200
Improving attendance	Higher attendance figures for disadvantaged students	<p>Being in school is the first step to learning. Higher attendance leads to higher attainment.</p> <p>Disadvantaged attendance 92.6% down on previous year in school, higher than national figures (91.9%).</p>	£5 000
TOTAL			£260 599