

Great Baddow High School



Homework Policy Document

RATIONALE

"Homework is not an optional extra, but an essential part of a good education." (1999, White Paper, Excellence in Schools)

Homework is set to be completed outside of the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher.

Not all homework is completed at home; for some students who find it hard to work at home or for some tasks that may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. Students have access to the resources and space available in the library in addition to agreed, supervised opportunities to work in curriculum areas.

Homework enhances student learning, improves achievement and develops students' study skills.

AIMS

Homework enables students to:

- Consolidate and extend knowledge and understanding acquired in class.
- Prepare for new learning.
- Access resources that are inaccessible or different from those in the classroom.
- Develop a sense of inquiry.
- Take ownership and responsibility for their learning.
- Engage parents and other adults in their learning.
- Develop their time management and organisation skills.
- Create channels for home-school dialogue.

EXPECTATIONS

- Homework will be recorded on Edulink (from the summer term).
- The tables below show the amount of homework students should be receiving at each Key Stage.
- Subjects do not state how much homework a student should be completing each week, but the approximate amount of time they should be spending on their homework per week (some subjects will highlight the number of tasks per half term.) This allows teachers greater flexibility when they are setting homework, thereby ensuring that all of the tasks they give contribute to the student's learning appropriately.
- Students should endeavour to complete the homework in the time allocated. To indicate time spent a line could be drawn under the task and the time spent specified.
- Students should be given a reasonable amount of time in which to complete homework tasks, for example, a week for one involving extended writing.

KS3 HOMEWORK

Subject

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|---|--|
| Art | 2 homework tasks per half term - 30 minutes |
| BTEC PE Students (final term Year 9 only) | 1 assignment, marked in detail + smaller weekly tasks |
| Computing / ICT | 1 homework task per fortnight – 30 minutes. |
| Design & Technology | 2 homework task per half term– 30 minutes |
| Drama | 1 homework task per half-term. – 30 minutes |
| English | 1 hour of reading per week (reading log) 1 homework task per week – 30/40 minutes |
| Food Technology | 1 homework per fortnight – 30 - 45 minutes (Year 9 1 x project HW per term) |
| GCSE PE students (Final term Year 9 only) | 3-4 homework tasks per half term, based on fitness + smaller weekly tasks |
| Geography | 3/ 4 homework tasks per half term. 30 -45 minutes 2 x Project per year work equating to at least one hour per week for the duration of the project. |
| History | 2 homework tasks per half term. Project work equating to at least one hour per week. |
| Mathematics | 3 homework tasks per fortnight – 45 minutes. |
| MFL(Languages) | 2 x homework tasks per fortnight per language 45 minutes |
| Music | 2 homework tasks per half-term. – 30 minutes |
| PD | 1 homework task per half-term. – 30 minutes |
| RE Years | 3/4 homework tasks per half-term – 30 minutes |
| Science | 2 homework tasks per fortnight. 30-45minutes each. |