

GBHS Pupil Premium Strategy Statement 2019/20

School overview

Metric	Data
School name	Great Baddow High School
Pupils in school	1483
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£211 310
Academic year or years covered by statement	2019/20
Publish date	September 2019
Review date	July 2020
Statement authorised by	Paul Draper
Pupil premium lead	Marc Lewis
Governor lead	Andy Oades

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.33
Ebacc entry	15%
Attainment 8	39.11
% Grade 5+ in English and maths	31%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Improve progress made by disadvantaged students to be in-line with national average for all students -0.25 0	Sept' 20 Sept' 21
Attainment 8	Reduce the gap between GBHS disadvantaged students and all students nationally (to less than 10 points)	Sept 21
% Grade 5+ in English and maths	Reduce the gap between GBHS disadvantage students and all students nationally (to less than 15%)	Sept 21

Attendance	Further reduce in-school gap between disadvantaged and non-disadvantaged students (further improving above national averages)	Sept 21
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment and retention in core subjects
Priority 2	Professional development of all teaching staff
Priority 3	Transition of low attainers into secondary environment
Barriers to learning these priorities address	Consistency in provision within core subjects and ensuring successful transition into secondary school of low attainers.
Projected spending	£135 101

Targeted academic support for current academic year

Measure	Activity
Priority 1	Improving literacy and numeracy in KS3 through sports reader and maths in the morning
Priority 2	Subject specific academic support
Barriers to learning these priorities address	Confidence, attainment and progress.
Projected spending	£17 000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improving attendance for disadvantaged students
Priority 2	Emotional well-being of disadvantaged students
Barriers to learning these priorities address	Improving attendance and self-worth. Lack of parental support
Projected spending	£70 180

Monitoring and implementation

Area	Challenge	Supporting action
Teaching	Ensuring time is given over to staff for professional development and departments to work on consistent practice	Support from leadership team to help share good practice and ensure consistency.
Targeted support	Ensure that support is targeted correctly and efficiently	Training and support give to ensure that departments are targeting the correct students for intervention
Wider strategies	Engaging the students and families facing most challenges	Working closely with external agencies to support families